2019-2020 School Improvement Plan

Richmond Middle School

Richmond Community Schools

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RICHMOND, MI 48062-1380

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Richmond Middle School will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 15	Academic	$57750
2	All students at Richmond Middle School will be proficient in social studies.	Objectives: 1 Strategies: 2 Activities: 12	Academic	$2000
3	All students at Richmond Middle School will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 12	Academic	$2000
4	Richmond Middle School will communicate with parents, community members, and all stakeholders through a variety of media to provide timely access to information relating to our school.	Objectives: 1 Strategies: 2 Activities: 18	Organizational	$8725
5	All students at Richmond Middle School will be proficient in English Language Arts.	Objectives: 1 Strategies: 4 Activities: 18	Academic	$94250

Goal 1: All students at Richmond Middle School will be proficient in math.

Measurable Objective 1:

48% of All Students will demonstrate a proficiency all strands in Mathematics by 06/01/2025 as measured by Spring State Assessment.

Strategy 1:

CITW - 19-20 All teachers were trained for Classroom Instruction That Works in the 2015-2016 school year. The teachers not yet trained will be trained summer of 2019. They will focus on providing feedback and setting objectives, using cooperative learning techniques, summarizing and note taking strategies and begin to focus on homework and practice and identifying similarities and differences into their instructional practice to increase student engagement and learning.

Category: Mathematics

Research Cited: Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement (2nd Ed.)

Tier: Tier 1

Activity - CITW Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of homework and practice and identifying similarities and differences. Staff not previously trained in CITW will be trained summer of 2019.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/26/2020	$2000	Title II Part A	All teachers and administration.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, TenMarks, Quizlet, Khan Academy and Prodigy. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students . Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Reinforce Effort and Provide Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Assigning Homework and Providing Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Cues, Questions, and Advance Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Nonlinguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity

Activity - Identifying Similarities and Differences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff

Strategy 2:

Reading Apprenticeship - Reading Apprenticeship strategies will be implemented in all subjects and advisory periods.

Category: English/Language Arts

Research Cited: Reading Apprenticeship Workshops through the MISD cite 2003 Department of Education's alarming statistics of struggling readers. There were also multiple research studies cited in "Reading for Understanding: How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms" by Ruth Schoenbach, Cynthia Greenleaf, and Lynn Murphy, including a report from the National Assessment of Educational Progress, published in 2009 that support the effectiveness of Reading Apprenticeship.

Tier: Tier 1

Activity - Sustained Silent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	All teachers and administration

Activity - Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	All teachers and administration

Strategy 3:

Targeted Assistance - Bottom 30% in Mathematics will receive extra mathematics support.

Category: Mathematics

Research Cited: Best practices-small group intervention.

Tier: Tier 3

Activity - Supplemental Small Group Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified and scheduled during the week to get additional direct instruction in a small group with a certified teacher.	Academic Support Program, Direct Instruction	Tier 3	Getting Ready	09/03/2019	06/12/2020	$32000	Title I Part A	Teachers, Administration.

Activity - Supplemental Push in Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Para Pros under the direct supervision of our core academic teacher's will push into the classroom to provide additional instruction and academic support for our targeted population.	Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/03/2019	06/12/2020	$21500	Title I Part A	Academic Para Professionals, Teachers, Administrators.

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family engagement nights to provide information to parents. Create a culture of collaboration and partnership to best meet the needs of our students.	Parent Involvement	Tier 2	Getting Ready	09/03/2019	06/12/2020	$750	Title I Part A	Teachers, Academic Para Pros, Administrators.

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff responsible will have multiple data points to evaluate the growth and effectiveness of the program.	Supplemental Materials, Materials, Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	09/03/2019	06/12/2020	$1500	Title I Part A	Teachers, Academic Para Pros, Administration

Goal 2: All students at Richmond Middle School will be proficient in social studies.

Measurable Objective 1:

47% of All Students will demonstrate a proficiency Social Studies in Social Studies by 06/27/2025 as measured by Spring State Assessment.

Strategy 1:

Reading Apprenticeship - Reading Apprenticeship strategies will be implemented in all subjects and advisory periods.

Category: English/Language Arts

Research Cited: Reading Apprenticeship Workshops through the MISD cite 2003 Department of Education's alarming statistics of struggling readers. There were also multiple research studies cited in "Reading for Understanding: How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms" by Ruth Schoenbach, Cynthia Greenleaf, and Lynn Murphy, including a report from the National Assessment of Educational Progress, published in 2009 that support the effectiveness of Reading Apprenticeship.

Tier: Tier 1

Activity - Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| 19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity. | Technology, Direct Instruction | Tier 1 | Monitor | 09/03/2019 | 06/26/2020 | $0 | No Funding Required | All Teachers, Administration, School Improvement Team |

Activity - Sustained Silent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	All Teachers, Administration

Strategy 2:

CITW - 19-20 All teachers were trained for Classroom Instruction That Works in the 2015-2016 school year. The teachers not yet trained will be trained summer of 2019. They will focus on providing feedback and setting objectives, using cooperative learning techniques, summarizing and note taking strategies and begin to focus on homework and practice and identifying similarities and differences into their instructional practice to increase student engagement and learning.

Category: Social Studies

Research Cited: Classroom Instruction That Works

Tier: Tier 1

Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Learning target will be displayed in the classroom and discussed during daily lessons. Objectives will be linked to standards and written in student friendly terms.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All students and staff will be required for implementing this activity.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, and Quizlet. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students. Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity.

Activity - Reinforce Effort and Provide Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/19/2020	$0	No Funding Required	All students and staff will be responsible for implementing this activity.

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity.

Activity - Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be required for implementing this activity.

Activity - Assigning Homework and Providing Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity.

Activity - Cues, Questions, and Advance Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity.

Activity - Nonlinguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity.

Activity - Identifying Similarities and Differences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff

Activity - CITW Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of homework and practice and identifying similarities and differences. Staff not previously trained in CITW will be trained summer of 2019.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/26/2020	$2000	Title II Part A	All staff

Goal 3: All students at Richmond Middle School will be proficient in science.

Measurable Objective 1:

31% of All Students will demonstrate a proficiency in all strands in Science by 06/27/2025 as measured by Spring state assessment .

Strategy 1:

Reading Apprenticeship - Reading Apprenticeship strategies will be implemented in all subject areas and Advisory periods.

Category: English/Language Arts

Research Cited: Reading Apprenticeship Workshops through the MISD cite 2003 Department of Education's alarming statistics of struggling readers. There were also multiple research studies cited in "Reading for Understanding: How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms" by Ruth Schoenbach, Cynthia Greenleaf, and Lynn Murphy, including a report from the National Assessment of Educational Progress, published in 2009 that support the effectiveness of Reading Apprenticeship.

Tier: Tier 1

Activity - Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	All teachers, all administrators

Activity - Sustained Silent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/03/2020	$0	No Funding Required	Administration, teachers

Strategy 2:

CITW - 19-20 All teachers were trained for Classroom Instruction That Works in the 2015-2016 school year. The teachers not yet trained will be training in the summer of 2019. They will focus on providing feedback and setting objectives, using cooperative learning techniques, summarizing and note taking strategies and begin to focus on homework and practice and identifying similarities and differences into their instructional practice to increase student engagement and learning.

Category: Science

Research Cited: Classroom Instruction That Works

Tier: Tier 1

Activity - CITW Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of homework and practice and identifying similarities and differences. Staff not previously trained in CITW will be trained summer of 2019.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/26/2020	$2000	Title II Part A	all teachers, administration

Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Learning target will be displayed in the classroom and discussed during daily lessons. Objectives will be linked to standards and written in student friendly terms.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this strategy.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, TenMarks and Quizlet. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students . Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing the activity.

Activity - Reinforce Effort and Provide Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All teachers and staff will be responsible for implementing this activity.

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and students will be responsible for implementing this activity.

Activity - Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| 19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats. | Technology, Academic Support Program, Direct Instruction | Tier 1 | Getting Ready | 09/03/2019 | 06/26/2020 | $0 | No Funding Required | All staff and administration are responsible for implementing this activity. |

Activity - Assigning Homework and Providing Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All students and staff are responsible for implementing this activity.

Activity - Cues, Questions, and Advance Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration will be responsible for implementing this activity.

Activity - Nonlinguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and students will required for implementing this activity.

Activity - Identifying Similarities and Differences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| 19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content. | Technology, Academic Support Program, Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/26/2020 | $0 | No Funding Required | All Teachers |

Goal 4: Richmond Middle School will communicate with parents, community members, and all stakeholders through a variety of media to provide timely access to information relating to our school.

Measurable Objective 1:

collaborate to organize and disseminate relevant information to all stakeholders by 06/26/2020 as measured by documenting evidence of communications provided to stakeholders..

Strategy 1:

Web-Based Communications - We will use a variety of web-based methods to disseminate information to stakeholders.

Category: School Culture

Tier: Tier 1

Activity - District Website	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information relating to Richmond Middle School will be posted on the RMS portion of the district website, including an updated calendar, teacher contact information, and extracurricular activities for students and families.	Technology, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$425	General Fund	All Teachers, Administration

Activity - Teacher Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All classroom teachers will maintain a classroom website for communicating with students and parents.	Technology, Academic Support Program, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All Teachers, Administrators

Activity - E-mail	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and administrators will communicate with parents and other stakeholders via e-mail whenever necessary.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement, Teacher Collaboration	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All Teachers, Administrators

Activity - PowerSchool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All student records are maintained in PowerSchool. Parents have access to their own children's academic records online at any time. Academic records for multiple school years are available for review when needed.	Technology, Academic Support Program, Parent Involvement	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All Teachers, Administrators

Activity - Remind	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students, parents, and other stakeholders can enroll in Remind. Teachers and other school personnel can use this text-messaging application to provide messages to large groups of people simultaneously.	Technology, Academic Support Program, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All Faculty and Staff, Administrators

Activity - School Messenger	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administration will send out important reminders regarding school events.	Technology, Supplemental Materials, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$3000	General Fund	Administration

Activity - Facebook - RMS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RMS will post a minimum of two posts a week, academic and extra-curricular.	Technology, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All Staff

Strategy 2:

Interpersonal Communication - Teachers and Administrators will communicate with parents and other stakeholders via interpersonal methods such as written notices, telephone calls, and face-to-face communications.

Category: School Culture

Tier: Tier 1

Activity - Blue Devil Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| At the beginning of each school year, RMS will host a "Blue Devil Day". This evening gives parents and students the opportunity to come in and tour the school, turn in paperwork, receive their class schedules, meet the classroom teachers and have their school photo taken. | Technology, Academic Support Program, Parent Involvement, Community Engagement | Tier 1 | Monitor | 08/01/2019 | 06/26/2020 | $0 | No Funding Required | All Teachers, Administration |

Activity - Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent-Teacher Conferences are held every fall and spring. Parents are invited to come in and meet with individual teachers to discuss student progress.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	All Teachers, Administrators

Activity - IEP Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents of special education students are invited to attend an annual meeting to review the Individual Education Plan for their child. Administrators, Special Education Teachers, and General Education Teachers also participate in this annual meeting.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Policy and Process	Tier 3	Monitor	09/03/2019	06/26/2020	$2000	Section 31a	Special Education Teachers, Administrators, General Education Teachers

Activity - Telephone Calls	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers and Administrators make individual telephone calls to parents when needed, sharing both positive behaviors and problematic situations involving their child. | Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement, Policy and Process | Tier 1 | Monitor | 09/03/2019 | 06/26/2020 | $0 | No Funding Required | All Teachers, Administrators |

Activity - School Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school newsletter is published on a monthly basis. The newsletter is posted monthly on the RMS webpage.	Technology, Academic Support Program, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$800	General Fund	Teachers, Administrators

Activity - Written Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Written flyers and other notices are provided for a variety of reasons throughout the year. Flyers for school events are posted in the school, given to students, and posted in the community. Written letters are sent home throughout the year ranging from Progress Reports and Report Cards to testing results to general information regarding school policies and events. Parents of students chosen as "Student of the Month" receive letters that inform them of their child's selection, based on their character and behavior. | Technology, Academic Support Program, Career Preparation /Orientation , Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Field Trip, Recruitment and Retention | Tier 1 | Implement | 09/03/2019 | 06/26/2020 | $1500 | General Fund | All Teachers, Administrators |

Activity - Extracurricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

There are multiple opportunities for families and stakeholders to visit the district facilities to support extracurricular events such as athletic, fine arts, performing arts and STEAM events	Technology, Academic Support Program, Career Preparation/Orientation, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All teachers, custodial staff, administration, athletic department

Activity - Local Media Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Administrators notify local media sources of upcoming events at RMS and submit stories about students and events for publication.	Technology, Academic Support Program, Behavioral Support Program, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All Faculty and Staff, Administrators

Activity - Family Invitation Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Male and female mentors are invited before school to share a morning experience with their child in the school. i.e.) Final Four with Fathers, Morning with Moms | Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Recruitment and Retention | Tier 1 | Monitor | 09/03/2019 | 06/26/2020 | $500 | Other | Administration, custodial, student groups and advisors |

Activity - 504 Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents have the opportunity to attend a 504 meeting to collaborate with the school staff regarding support for their student with a 504 plan.	Technology, Academic Support Program, Supplemental Materials, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Policy and Process	Tier 3	Implement	09/03/2019	06/26/2020	$0	No Funding Required	Teachers, Administration, Counselor

Activity - Standards-Based Grading Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

RMS will continue to educate parents and students regarding Standards-Based Grading. Communication will be available via, newsletter, website, parent pamphlet, school messenger, and during meet the teacher night.	Technology, Academic Support Program, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Policy and Process	Tier 1	Implement	08/01/2019	06/26/2020	$500	General Fund	All teachers and administration.

Goal 5: All students at Richmond Middle School will be proficient in English Language Arts.

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in reading, writing, speaking, and listening in English Language Arts by 06/01/2025 as measured by Spring State Assessment.

Strategy 1:

CITW - 19-20 All teachers were trained for Classroom Instruction That Works in the 2015-2016 school year. The teachers not yet trained will be trained summer of 2019. They will focus on providing feedback and setting objectives, using cooperative learning techniques, summarizing and note taking strategies and begin to focus on homework and practice and identifying similarities and differences into their instructional practice to increase student engagement and learning.

Category: English/Language Arts

Research Cited: Classroom Instruction That Works

Tier: Tier 1

Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Learning target will be displayed in the classroom and discussed during daily lessons. Objectives will be linked to standards and written in student friendly terms.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff will be responsible to implement this activity.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, TenMarks and Quizlet. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students . Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction. ELA teachers will provide Reading Counts progress feedback through the use of reading logs and parent notes.	Technology, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All ELA staff

Activity - Reinforcing Effort and Provide Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All ELA staff

Activity - Cues, Questions, and Advance Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| 19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool. | Technology, Academic Support Program, Direct Instruction | Tier 1 | Implement | 09/03/2019 | 06/26/2020 | $0 | No Funding Required | All staff |

Activity - Nonlinguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff

Activity - Summarizing and Note Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All teachers and administration

Activity - Assigning Homework and Providing Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	All staff and administration

Activity - Identifying Similarities and Differences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	No Funding Required	ELA staff

Activity - CITW Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
17-18 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of summarizing and note taking, including technology training on OneNote.	Curriculum Development, Technology, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/05/2017	06/30/2018	$2000	Title II Part A	All teachers and administration

Strategy 2:

Reading Apprenticeship - Reading Apprenticeship strategies will be implemented in all subjects and advisory periods.

Category: English/Language Arts

Research Cited: Reading Apprenticeship Workshops through the MISD cite 2003 Department of Education's alarming statistics of struggling readers. There were also multiple research studies cited in "Reading for Understanding: How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms" by Ruth Schoenbach, Cynthia Greenleaf, and Lynn Murphy, including a report from the National Assessment of Educational Progress, published in 2009 that support the effectiveness of Reading Apprenticeship.

Tier: Tier 1

Activity - Sustained Silent Reading (SSR)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$1500	Other	All ELA teachers, administration, media specialists, and technology coordinator

Activity - Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	All staff

Strategy 3:

Adolescent Critical Reading Intervention (ACRI) - 19-20 Ten students per semester will be selected to participate in the program based on QRI and NWEA reading assessments. During the semester, students will meet for one class period a day in a small group setting. Students will receive intensive intervention to help improve informational text comprehension.

Category: English/Language Arts

Research Cited: Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005) University of Maryland

Tier: Tier 3

Activity - ACRI Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 Selected struggling readers in grades 5-8 will take part in ACRI curriculum daily for one semester.	Academic Support Program, Direct Instruction	Tier 3	Monitor	09/03/2019	06/26/2020	$35000	Section 31a	Administration, Keith Bartels, and Kyle Bartels

Activity - QRI Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
19-20 ACRI staff will pretest and post-test potential and enrolled ACRI students using the QRI assessment each semester. Teachers will be granted necessary release time to complete testing. Sub coverage will be reimbursed by the MISD.	Academic Support Program, Policy and Process	Tier 3	Monitor	09/03/2019	06/26/2020	$0	No Funding Required	Administration, ACRI teachers, and counselor

Strategy 4:

Targeted Assistance - We will have a certified teacher and academic para pros target our bottom 30% in the area of English Language Arts. The targeted assistance will be both a small group supplemented direct instruction with groups being pulled out of the classroom as well as the academic para pros pushing into the classroom targeting groups with direct instruction and academic support under the direct supervision of the teacher.

Category: English/Language Arts

Research Cited: Small group intervention direct instruction.

Tier: Tier 2

Activity - Supplemental Small Group Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted group will be pulled out and receive direct instruction from a certified teacher.	Direct Instruction	Tier 3	Getting Ready	09/03/2019	06/12/2020	$32000	Title I Part A	Teachers/Administration

Activity - Supplemental Push In Instruction/Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Para Pros under the direct supervision of a certified core teacher will offer supplemental direct instruction and academic support to targeted students.	Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/03/2019	06/12/2020	$21500	Title I Part A	Teachers/Academic Para's/Administration

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information and progress monitoring meetings	Parent Involvement	Tier 2	Getting Ready	09/03/2019	06/12/2020	$750	Title I Part A	Teachers/Academic Para's/Administration

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time for teachers to test, monitor, conduct data meetings, collaborate.	Supplemental Materials, Materials, Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	09/03/2019	06/12/2020	$1500	Title I Part A	Teachers/Academic Para's/Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CITW Professional Development	17-18 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of summarizing and note taking, including technology training on OneNote.	Curriculum Development, Technology, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/05/2017	06/30/2018	$2000	All teachers and administration
CITW Professional Development	19-20 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of homework and practice and identifying similarities and differences. Staff not previously trained in CITW will be trained summer of 2019.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/26/2020	$2000	All teachers and administration.
CITW Professional Development	19-20 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of homework and practice and identifying similarities and differences. Staff not previously trained in CITW will be trained summer of 2019.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/26/2020	$2000	all teachers, administration
CITW Professional Development	19-20 All staff will receive additional professional development opportunities to further their knowledge and implementation of the CITW strategy of homework and practice and identifying similarities and differences. Staff not previously trained in CITW will be trained summer of 2019.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/26/2020	$2000	All staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

IEP Meetings	Parents of special education students are invited to attend an annual meeting to review the Individual Education Plan for their child. Administrators, Special Education Teachers, and General Education Teachers also participate in this annual meeting.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Policy and Process	Tier 3	Monitor	09/03/2019	06/26/2020	$2000	Special Education Teachers, Administrators, General Education Teachers
ACRI Class	19-20 Selected struggling readers in grades 5-8 will take part in ACRI curriculum daily for one semester.	Academic Support Program, Direct Instruction	Tier 3	Monitor	09/03/2019	06/26/2020	$35000	Administration, Keith Bartels, and Kyle Bartels

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Sustained Silent Reading	19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All Teachers, Administration
Identifying Similarities and Differences	19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff
Summarizing and Note Taking	19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be required for implementing this activity.
Identifying Similarities and Differences	19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Teachers

Providing Feedback	19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, TenMarks and Quizlet. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students . Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction. ELA teachers will provide Reading Counts progress feedback through the use of reading logs and parent notes.	Technology, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All ELA staff
Cooperative Learning	19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All ELA staff
Reinforce Effort and Provide Recognition	19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/19/2020	$0	All students and staff will be responsible for implementing this activity.
Content Area Writing	19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All teachers, all administrators

Content Area Writing	19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All teachers and administration
Cooperative Learning	19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity.
Cooperative Learning	19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and students will be responsible for implementing this activity.
Nonlinguistic Representation	19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and students will required for implementing this activity.
Cues, Questions, and Advance Organizers	19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity.
Content Area Writing	19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All Teachers, Administration, School Improvement Team

Providing Feedback	19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, TenMarks and Quizlet. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students . Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing the activity.
Assigning Homework and Providing Practice	19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All students and staff are responsible for implementing this activity.
Setting Objectives	19-20 Learning target will be displayed in the classroom and discussed during daily lessons. Objectives will be linked to standards and written in student friendly terms.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All students and staff will be required for implementing this activity.

E-mail	All teachers and administrators will communicate with parents and other stakeholders via e-mail whenever necessary.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement, Teacher Collaboration	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Teachers, Administrators
Nonlinguistic Representation	19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity.
Assigning Homework and Providing Practice	19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity
Cues, Questions, and Advance Organizers	19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity.
Remind	Students, parents, and other stakeholders can enroll in Remind. Teachers and other school personnel can use this text-messaging application to provide messages to large groups of people simultaneously.	Technology, Academic Support Program, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Faculty and Staff, Administrators

Reinforce Effort and Provide Recognition	19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity
Sustained Silent Reading	19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All teachers and administration
Telephone Calls	Teachers and Administrators make individual telephone calls to parents when needed, sharing both positive behaviors and problematic situations involving their child.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement, Policy and Process	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All Teachers, Administrators
QRI Assessment	19-20 ACRI staff will pretest and post-test potential and enrolled ACRI students using the QRI assessment each semester. Teachers will be granted necessary release time to complete testing. Sub coverage will be reimbursed by the MISD.	Academic Support Program, Policy and Process	Tier 3	Monitor	09/03/2019	06/26/2020	$0	Administration, ACRI teachers, and counselor

Providing Feedback	19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, TenMarks, Quizlet, Khan Academy and Prodigy. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students . Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity
Teacher Websites	All classroom teachers will maintain a classroom website for communicating with students and parents.	Technology, Academic Support Program, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Teachers, Administrators
Setting Objectives	19-20 Learning target will be displayed in the classroom and discussed during daily lessons. Objectives will be linked to standards and written in student friendly terms.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff will be responsible to implement this activity.
Cooperative Learning	19-20 Teachers will use cooperative learning groups when appropriate. Students will have clear expectations of their role as a member of a cooperative group.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity

Assigning Homework and Providing Practice	19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity.
504 Meetings	Parents have the opportunity to attend a 504 meeting to collaborate with the school staff regarding support for their student with a 504 plan.	Technology, Academic Support Program, Supplemental Materials, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Policy and Process	Tier 3	Implement	09/03/2019	06/26/2020	$0	Teachers, Administration, Counselor
Identifying Similarities and Differences	19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff
Reinforce Effort and Provide Recognition	19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All teachers and staff will be responsible for implementing this activity.
Blue Devil Day	At the beginning of each school year, RMS will host a "Blue Devil Day". This evening gives parents and students the opportunity to come in and tour the school, turn in paperwork, receive their class schedules, meet the classroom teachers and have their school photo taken.	Technology, Academic Support Program, Parent Involvement, Community Engagement	Tier 1	Monitor	08/01/2019	06/26/2020	$0	All Teachers, Administration

Local Media Sources	Teachers and Administrators notify local media sources of upcoming events at RMS and submit stories about students and events for publication.	Technology, Academic Support Program, Behavioral Support Program, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Faculty and Staff, Administrators
Extracurricular Activities	There are multiple opportunities for families and stakeholders to visit the district facilities to support extracurricular events such as athletic, fine arts, performing arts and STEAM events	Technology, Academic Support Program, Career Preparation/Orientation, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$0	All teachers, custodial staff, administration, athletic department
Reinforcing Effort and Provide Recognition	19-20 All students will utilize the NWEA/M-STEP reflection sheets to set goals and track performance for the beginning of the year and mid-year assessments. To reinforce and recognize positive behavior, students will have the opportunity to earn "SHINE" tickets by displaying characteristics of the school-wide PBIS program inside or outside the classroom. As a part of Standards-Based grading teachers will be reporting out on student learning qualities.	Technology, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration

Setting Objectives	19-20 Learning target will be displayed in the classroom and discussed during daily lessons. Objectives will be linked to standards and written in student friendly terms.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this strategy.
Summarizing and Note Taking	19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All teachers and administration
Nonlinguistic Representation	19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff
Content Area Writing	19-20 All teachers will require students to write a minimum of one essay per marking period that follows the rubrics and guidelines organized by the ELA department. Essays will require demonstration of unit material comprehension. Teachers will clarify vocabulary and content with students as needed. The use of graphic organizers will also be employed in this writing activity.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All staff
Identifying Similarities and Differences	19-20 Students will create metaphors, analogies, and graphic representations to demonstrate knowledge of content.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	ELA staff
Conferences	Parent-Teacher Conferences are held every fall and spring. Parents are invited to come in and meet with individual teachers to discuss student progress.	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1	Monitor	09/03/2019	06/26/2020	$0	All Teachers, Administrators

PowerSchool	All student records are maintained in PowerSchool. Parents have access to their own children's academic records online at any time. Academic records for multiple school years are available for review when needed.	Technology, Academic Support Program, Parent Involvement	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Teachers, Administrators
Nonlinguistic Representation	19-20 Teachers will provide students with opportunities to use graphic representations such as mind maps, charts and graphs, and pictures to demonstrate learning.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity
Assigning Homework and Providing Practice	19-20 Teachers will vary the amount of homework/practice based on student's progress towards mastery, state the purpose of homework/practice, and provide corrective feedback on the homework/practice. Homework/practice will be directly linked to standards and will represent the student learning path towards mastery.	Technology, Academic Support Program, Policy and Process	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration
Cues, Questions, and Advance Organizers	19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff
Facebook - RMS	RMS will post a minimum of two posts a week, academic and extra-curricular.	Technology, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$0	All Staff

Providing Feedback	19-20 Students will provide feedback at the end of lessons to be used to help guide instruction. Possible methods could include: exit tickets, online interactive sites, or quick writes. Students will participate in quarterly content area writing. Students can evaluate their own writing and receive feedback via rubric. Students will receive feedback through online formative assessment and learning games such as Moby Max, Kahoot.it, quizit.com.au, quizziz.com, Microsoft Forms, and Quizlet. All students will have the opportunity to show mastery of standards through teacher/student chosen assessments. Students will need to follow rubrics in order to be able to show mastery on said assessments. NWEA/M-STEP goal sheets will be filled out by students. Student/teacher conferences will be conducted and feedback given on progress toward goals. Students and teachers will be tracking standards progress regularly. All students in the same courses will take common assessments regardless of the instruction.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity.
Summarizing and Note Taking	19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity
Summarizing and Note Taking	19-20 All students will read and summarize a content related selection. Teachers will use a variety of note taking strategies with their students. Possible strategies include: teacher created notes, variety of styles, or different formats.	Technology, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/26/2020	$0	All staff and administration are responsible for implementing this activity.
Cues, Questions, and Advance Organizers	19-20 Teachers will use questioning techniques such as cold calls and provide wait time to enhance student engagement. Teachers will establish classroom discussion norms and utilize discussion scaffolding techniques. Teachers will instruct students on the appropriate use of graphic organizers as a learning tool.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/26/2020	$0	All staff and administration will be responsible for implementing this activity
Sustained Silent Reading	19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/03/2020	$0	Administration, teachers

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Small Group Direct Instruction	Targeted group will be pulled out and receive direct instruction from a certified teacher.	Direct Instruction	Tier 3	Getting Ready	09/03/2019	06/12/2020	$32000	Teachers/Administration
Supplemental Small Group Direct Instruction	Students will be identified and scheduled during the week to get additional direct instruction in a small group with a certified teacher.	Academic Support Program, Direct Instruction	Tier 3	Getting Ready	09/03/2019	06/12/2020	$32000	Teachers, Administration.
Progress Monitoring	Time for teachers to test, monitor, conduct data meetings, collaborate.	Supplemental Materials, Materials, Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	09/03/2019	06/12/2020	$1500	Teachers/Academic Para's/Administration
Supplemental Push in Targeted Instruction	Academic Para Pros under the direct supervision of our core academic teacher's will push into the classroom to provide additional instruction and academic support for our targeted population.	Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/03/2019	06/12/2020	$21500	Academic Para Professionals, Teachers, Administrators.
Family Engagement	Information and progress monitoring meetings	Parent Involvement	Tier 2	Getting Ready	09/03/2019	06/12/2020	$750	Teachers/Academic Para's/Administration
Progress Monitoring	Staff responsible will have multiple data points to evaluate the growth and effectiveness of the program.	Supplemental Materials, Materials, Teacher Collaboration, Professional Learning	Tier 2	Getting Ready	09/03/2019	06/12/2020	$1500	Teachers, Academic Para Pros, Administration
Family Engagement	Family engagement nights to provide information to parents. Create a culture of collaboration and partnership to best meet the needs of our students.	Parent Involvement	Tier 2	Getting Ready	09/03/2019	06/12/2020	$750	Teachers, Academic Para Pros, Administrators.

Supplemental Push In Instruction/Academic Support	Academic Para Pros under the direct supervision of a certified core teacher will offer supplemental direct instruction and academic support to targeted students.	Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/03/2019	06/12/2020	$21500	Teachers/Academic Para's/Administration

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Invitation Events	Male and female mentors are invited before school to share a morning experience with their child in the school. i.e.) Final Four with Fathers, Morning with Moms	Technology, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Monitor	09/03/2019	06/26/2020	$500	Administration, custodial, student groups and advisors
Sustained Silent Reading (SSR)	19-20 Students will read self-selected materials for at least 20 minutes daily in all subjects on a rotating schedule. ELA staff will utilize the Reading Counts program to assess students on their independent reading progress.	Technology, Direct Instruction	Tier 1	Monitor	09/03/2019	06/26/2020	$1500	All ELA teachers, administration, media specialists, and technology coordinator

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Written Communication	Written flyers and other notices are provided for a variety of reasons throughout the year. Flyers for school events are posted in the school, given to students, and posted in the community. Written letters are sent home throughout the year ranging from Progress Reports and Report Cards to testing results to general information regarding school policies and events. Parents of students chosen as "Student of the Month" receive letters that inform them of their child's selection, based on their character and behavior.	Technology, Academic Support Program, Career Preparation/Orientation, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Field Trip, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$1500	All Teachers, Administrators
School Newsletter	A school newsletter is published on a monthly basis. The newsletter is posted monthly on the RMS webpage.	Technology, Academic Support Program, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Extra Curricular, Recruitment and Retention	Tier 1	Implement	09/03/2019	06/26/2020	$800	Teachers, Administrators
District Website	Information relating to Richmond Middle School will be posted on the RMS portion of the district website, including an updated calendar, teacher contact information, and extracurricular activities for students and families.	Technology, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$425	All Teachers, Administration

School Messenger	Building administration will send out important reminders regarding school events.	Technology, Supplemental Materials, Parent Involvement, Community Engagement	Tier 1	Implement	09/03/2019	06/26/2020	$3000	Administration
Standards-Based Grading Communication	RMS will continue to educate parents and students regarding Standards-Based Grading. Communication will be available via, newsletter, website, parent pamphlet, school messenger, and during meet the teacher night.	Technology, Academic Support Program, Supplemental Materials, Behavioral Support Program, Parent Involvement, Community Engagement, Policy and Process	Tier 1	Implement	08/01/2019	06/26/2020	$500	All teachers and administration.